A small mistake changes the plan

A later activity or optional extension

Listen and make a plan

Listen to Alex and Rae. What has gone wrong? Your teacher can read the conversation.

1. What is Alex waiting for?
2. What address did Alex give, and what should it have been?
3. Who will phone the courier? What will Alex do?

Compare answers. Without the script, explain what happened. Use **wait for**, **deal with** or **apologise for** where they fit.

A message from Mina

Mina · Messages

I'm waiting ___ an engineer because the printer is broken.

Could you deal ___ the visitor bookings?

I'm thinking ___ moving the appointments online, but I haven't decided.

Complete the three gaps.

What does Mina want Rafi to do?

Is the move online confirmed?

Talk it through

1. A is Mina. B is Rafi. Rafi replies and asks one useful question. Agree the next step.

2. Swap roles. The engineer has cancelled. A visitor is arriving in ten minutes. Make a new plan.

3. Ask for one useful language correction. Try one reply again.

Optional practice at home

Complete the gaps. Write three more examples in your notebook, one for each pattern.

1. Our picnic depends ___ the weather.
2. I apologised ___ interrupting the call.
3. Luis applied ___ a weekend job.

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