

Teacher notes & answers

DM1 · B1; supported A2 · Adults and teens · Flexible lesson length

Start with the pictures and messages

Share Student 1. Elicit researching ideas, making a mess/clearing up, and preparing a room. Ask which job learners would choose. The pictures are prompts, not a test with one exact wording. Chat: doing some research; do me a favour; made arrangements; making progress. The room is booked; the link needs testing. Explain “do someone a favour” as helping them with something.

Keep the language explanation short

Learn the whole combination: do some research, do exercise, do your best, do someone a favour, do a good job, do some work; make progress, make a decision, make arrangements, make a mess, make an appointment, make a difference. Task/result is only a guide. Forms: do/does, did/done, doing; make/makes, made/made, making. After a modal or to, use the base form; have + past participle; enjoy + -ing. Support lower-level learners with examples from the chat.

Student 2: check, plan, report, adapt

3: 1 make; 2 done; 3 do; 4 make. First plan: any two activities fit the stated materials budget. Painting + either other activity costs £25; exercise + camera costs £0. Require two choices, a clear cost and at least one job per learner. Four jobs can be combined or shared; for a larger group, add specific materials/welcome/clear-up jobs. The printed cost is for the full painting activity for all visitors. On the £35 update, painting no longer fits. Switch to exercise + camera (£0). Do not invent discounts. Ask learners to explain the change using target phrases. Sample: “We’ve made a decision. We’ll do exercise and use our phone cameras. Rafi will check the room and welcome visitors; Leah will prepare and clear up.”

Student A answers

1 make; 2 done; 3 make; 4 doing; 5 makes; 6 do; 7 make; 8 did; 9 make; 10 does; 11 make; 12 do.

Student B answers

1 making; 2 do; 3 made; 4 do; 5 made; 6 do; 7 making; 8 do; 9 made; 10 do; 11 made; 12 do. For B9, “had made” is also possible if learners add had; made is the one-word answer.

Finish with conversation, then a fresh check

Give one partner A and the other B. These are different question sets, not secret facts. Check forms first; choose a few questions and explore the answers. The A/B sets provide 24 optional prompts in total. Praise a useful follow-up; repair one recurring phrase, then ask for a new example. Exit check: ask learners to say one thing they need to do and one decision they need to make.

Adapt and extend

One-to-one: take the other question set. Online: send shared pages and separate A/B sheets. In groups of three, rotate questioner, speaker and follow-up questioner. Stronger learners can close the phrase bank and report progress. Support: choose familiar prompts and rehearse a short answer. Optional homework is independent, with a separate self-check page and model. No recording is required.