

Ask for a detail and join in

Learner page 1 | A short start before the pair task

Welcome back. Today we will ask for information and choose a visit together. You can use the phrases below, write first or ask for help.

1 Try a question

Ask your teacher what time the library opens. Listen and note the answer. A short question is fine.

My question and the answer

2 Use a phrase if you need it

A short question	A polite request
What time does the gym open?	Could you tell me what time the gym opens?
How much does a ticket cost?	Could you tell me how much a ticket costs?
Is it free?	Could you tell me if it is free?

After Could you tell me, use the normal word order: the gym opens. Do not add does. For a yes or no question, use if: if it is free.

To ask again: Could you repeat that, please? | To check: Did you say ten?

3 Try a different question

Now ask your teacher what time the park opens. You may keep the phrases visible. Note the answer.

4 Join the pair task

Your teacher will give you card A or B. Keep your card private. Ask for a missing detail and give your partner an answer. Then say which visit you prefer and why.

I would choose ... because ... | What do you think? | We could ... if it rains.

One thing I can do now: _____

One thing I still need help with: _____

A small practice task for later

Learner page 4 | Optional follow-up | About 5 minutes

Agree with your teacher when you will try this. Use it to practise one useful pattern. You do not need to repeat the whole missed lesson.

1 Put the words in order

Start each request with Could you tell me. Use every word group once.

a opens / what time / the cafe

b a drink / costs / how much

c serves sandwiches / if / the cafe

2 Ask about this cafe

Cafe information	Details
Opens	8 am
A drink	£2
Food	Sandwiches

Say your three requests. Give the answer to each one. Then ask someone to repeat an answer.

My request for repetition

3 Check and try again

Ask your teacher for the key. Check one thing, cover the key and say a request again. If you are alone, record it or say it aloud. Do not send a recording unless you agree to.

Next lesson, your teacher will give you different details. Ask a new question before looking at the phrase bank.

Make the next step manageable

I will practise on _____ for _____ minutes.

The phrase I want to use more easily is

I would like help with
