

What if our plans change?

B1 • Adults and teens • 35-45 minutes • Name: _____

Quick grammar Use the **first conditional** for a possible future situation and its result.

If + present simple, will + verb: If it **rains**, we'll **go** inside.

Questions: If it rains, **what will we do?** / What will we do **if it rains?**

Negatives: If the café **isn't** open, we **won't eat** there.

The rain is possible, not certain. Use **rains** after if in this pattern, not will rain.

1 Look, complete and ask. Use the verbs in brackets. Add **will** where needed.

Check your answers. Then take turns asking and answering the two picture questions.

1 A wet start



If it _____ (rain),
where _____ (we / go)?

2 A locked door



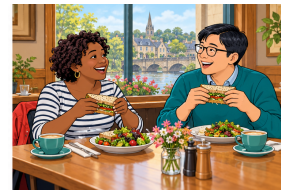
If the museum _____ (be) closed,
we _____ (visit) the gallery.

3 Too late!



If we _____ (miss) the train,
we _____ (take) the bus.

4 Time for lunch



If we _____ (get) hungry,
what _____ (you / order)?

2 Make a plan for Saturday in Bellford

These places are all within a ten-minute walk of each other. Check the opening times.

Museum

10:00-16:00
Indoors

Art gallery

12:00-17:00
Indoors

Park

All day
Outdoors

Café

09:00-17:00
Lunch indoors

Agree one place for the morning and one for the afternoon. Ask an **if** question each. Agree a backup if it rains and another if a place is closed.

Useful: If we go there first, will we have time for lunch? / What will we do if...?

What will you do if...?

Move into a conversation. Real or invented answers are fine.

3 Guess, ask and find out

Choose a question below. First, guess your partner's answer silently.
Ask the question and listen. Tell your partner your guess. Were you close?
Ask a follow-up. Then change roles. Explore a few questions in detail.

A: What will you do if you have a free hour this evening?

B: I'll probably go for a walk. **A:** My guess was a film! Where will you go?

1. What will you do if it rains this weekend?

Who will you spend time with?

3. What will you do if a friend arrives much earlier than you expect?

What will you say to them?

5. What will you do if you don't understand someone on a call?

What words will you use to ask for help?

7. What will you do if you have more time for English next month?

What would you like to improve?

9. What will you do if you can't find an important document?

Where will you look first?

11. What will you do if a meeting or class finishes early?

Will you use the time differently?

2. What will you do if you have a free hour this evening?

Will you relax or get something done?

4. What will you do if your phone battery runs out while you are out?

How will you contact someone?

6. What will you do if a meal you order is cold?

Will you speak to someone? How?

8. What will you do if you forget someone's name?

What will you say?

10. What will you do if a neighbour asks you for a small favour?

What kind of help could you offer?

12. What will you do if a friend suggests an activity you have never tried?

What will you want to know first?

One more idea before you finish

Invent a new **What will you do if...?** question for your partner. Listen to the answer and ask one more question about it. Try without looking at the grammar guide.

Teacher notes and answers

B1 • Adults and teens • 35-45 minutes • Share student pages 1-2 only

Ready to teach

Aim: ask about possible future situations, give relevant answers and follow them up. **Preparation:** share student pages 1-2; keep this page separate. Bellford, its opening times and all scenarios are fictional. No recording needed.

Start with the pictures (3 min). Ask what might go wrong on a day out. Elicit what learners would do. Use their ideas to introduce the short grammar guide at the top.

Check the questions and results (6-8 min). Complete task 1, check it, then ask and answer the questions in pictures 1 and 4. Invite another result for pictures 2 and 3. A brief model is enough; do not turn this into a long repetition drill.

Plan and agree backups (7-9 min). Use the opening times to agree a morning and afternoon plan. Each partner asks at least one if question. Agree a rain backup and a closure backup. No single itinerary is required.

Finish with wider speaking (15-20 min). Move to page 2. Learners guess a partner's answer before asking, then compare and follow up. Let them choose questions and explore interesting answers. Give short feedback and finish with a fresh learner-created question.

Online / one-to-one: share one page at a time and take the partner role. **Support:** keep If + present, will + verb visible. Allow keyword notes and invented answers. **Stretch:** compare two possible results, ask a follow-up and explain why. Optional new detail after the first plan: the museum is closed all Saturday. Ask for one quick adjustment, then move on.

Answers and possible plans

Task 1:

1 rains; will we go. **2** is; will visit / 'll visit.

3 miss; will take / 'll take. **4** get; will you order.

Full example: If it rains, where will we go? Answers about places, transport and food vary.

Task 2: one possible plan is the park at 10:00, lunch at the café, then the gallery after 12:00. If it rains in the morning, the museum or café is available. If the museum is closed, the café is the only advertised indoor option before noon; the gallery opens at 12:00. If the gallery closes unexpectedly, the museum is an option before 16:00 or the café before 17:00. Check that each chosen backup is open at that time.

Task 3: answers and predictions vary. A successful exchange includes a relevant result and a follow-up about that result. A wrong prediction is part of the game, not a language error. No points or time pressure are needed.

Language to notice

For this target pattern, use present simple after if and will + base verb in the result. Repair If it will rain to If it rains. Questions need will + subject + verb. Other natural forms are possible, including can, might, going to and imperatives; accept useful language without presenting will as the only correct way to discuss a possible future. These are editorial checks, not classroom validation.