

Teacher notes and answers

B1 • Adults and teens • 35-45 minutes • Share student pages 1-2 only

Ready to teach

Aim: ask about possible future situations, give relevant answers and follow them up. **Preparation:** share student pages 1-2; keep this page separate. Bellford, its opening times and all scenarios are fictional. No recording needed.

Start with the pictures (3 min). Ask what might go wrong on a day out. Elicit what learners would do. Use their ideas to introduce the short grammar guide at the top.

Check the questions and results (6-8 min). Complete task 1, check it, then ask and answer the questions in pictures 1 and 4. Invite another result for pictures 2 and 3. A brief model is enough; do not turn this into a long repetition drill.

Plan and agree backups (7-9 min). Use the opening times to agree a morning and afternoon plan. Each partner asks at least one if question. Agree a rain backup and a closure backup. No single itinerary is required.

Finish with wider speaking (15-20 min). Move to page 2. Learners guess a partner's answer before asking, then compare and follow up. Let them choose questions and explore interesting answers. Give short feedback and finish with a fresh learner-created question.

Online / one-to-one: share one page at a time and take the partner role. **Support:** keep If + present, will + verb visible. Allow keyword notes and invented answers. **Stretch:** compare two possible results, ask a follow-up and explain why. Optional new detail after the first plan: the museum is closed all Saturday. Ask for one quick adjustment, then move on.

Answers and possible plans

Task 1:

1 rains; will we go. **2** is; will visit / 'll visit.

3 miss; will take / 'll take. **4** get; will you order.

Full example: If it rains, where will we go? Answers about places, transport and food vary.

Task 2: one possible plan is the park at 10:00, lunch at the café, then the gallery after 12:00. If it rains in the morning, the museum or café is available. If the museum is closed, the café is the only advertised indoor option before noon; the gallery opens at 12:00. If the gallery closes unexpectedly, the museum is an option before 16:00 or the café before 17:00. Check that each chosen backup is open at that time.

Task 3: answers and predictions vary. A successful exchange includes a relevant result and a follow-up about that result. A wrong prediction is part of the game, not a language error. No points or time pressure are needed.

Language to notice

For this target pattern, use present simple after if and will + base verb in the result. Repair If it will rain to If it rains. Questions need will + subject + verb. Other natural forms are possible, including can, might, going to and imperatives; accept useful language without presenting will as the only correct way to discuss a possible future. These are editorial checks, not classroom validation.